Wednesday 6th May

Hello year 5,

Welcome to another week of home learning. As always you can complete the tasks in any order and all the answers are provided at the back of the presentation so you can self-mark (no cheating though!).

Please remember that you are more than welcome to print off the presentation but you **do not** need to, you can just use it from a screen and then write your answers down either in your homework books or on a piece of paper. Just as long as you all try your best and work to the best of your ability then that's all that matters! The message we're sending to you all (including your adults) is: "Do what you can, when you can and don't put too much pressure on yourselves." It is also important to take the time to relax, exercise and to be kind to yourselves and everyone else in your house.

Take care,

Miss Savage and Mrs Montgomery

Remember to read at home!

You should be aiming to read for **_at least 20 minutes every day_**.

Remember, you can now take 'Accelerated Reader' quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz – just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

DAILY PHYSICAL EXERCISE

Do you remember Pokémon yoga? We know how much you enjoyed it, so here's the YouTube link:
https://www.youtube.com/watch?v=tbCjkPlsaes
Or
Go to the 'Cosmic Kids' channel on YouTube and choose a different yoga program, there are loads from Minecraft to Stars Wars. Remember yoga can enhance strength, co-ordination and flexibility, while encouraging body awareness and self-esteem. Why not give it a go?
https://www.youtube.com/playlist?list=PL8snGkhBF7nh7p25Xj
BHvwrhttb3zBlxk

Why not take part in P.E with Joe Wicks?

https://www.youtube.com/user/thebodycoach1

ENGLISH

Today we are going to be creating our own persuasive advert, using what we have learnt over the past two days.

Task 1: Make up your own advert.

Pick an item that you have in your house. It can be anything. Write the script for an advert for that item. Think about the facts and opinions that the presenter will give. What do you want people to remember? Use the information on slides 5-10 to help you.

Task 2: Share your advert with someone.

Share your advert script with an adult. Explain to them how you have made it persuasive and what facts and opinions you have included. If you want to you could then film your advert.
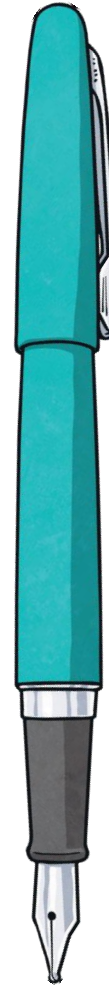
How does persuasive writing help to sell a product or service?

It helps to aim the advert at a particular type of customer.

It sends a positive message about the product or service.

It makes it appeal to the reader's personality.

Its purpose is to sell to people.

Happier

Better looking

More intelligent

Successful

Healthier

What types of things should an advert make the reader believe that they will be, if they use the product?

Cool

More comfortable

Less stressed

Fashionable

Unique and special

Appealing Language

Here are a few examples of some terms used in adverts:

Healthier

Free

Exclusive

New Improved

Number One!

Special Offer

Can you think of anymore?

Includes resources from twinkl.co.uk

What types of things do adverts promise you?

To solve all your problems.

This product will change your life.

You won't find a better product.

All the cool people are buying it – you will be too.

You'll be happy if you buy this product.

You will miss out in life without it.
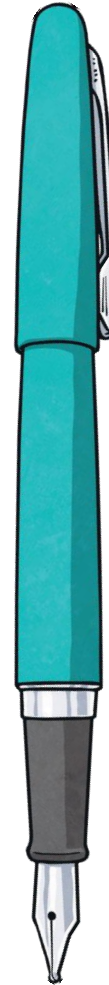
How do adverts catch your attention and stick in your memory?

They focus on a sense e.g. taste or yours and cater to it.

They ask questions to hook you in.

They use humour to make you like them.

They use alliteration, rhyme and word play to come up with catchy slogans.

Use positive comments made by other customers.

Includes resources from twinkl.co.uk

- Focus on the positive

- Use bright colours and images to catch your attention

- Use a mix of facts and persuasive and exaggerated language.

Use catchy slogans and sayings

Includes resources from twinkl.co.uk

Persuasive Adverts
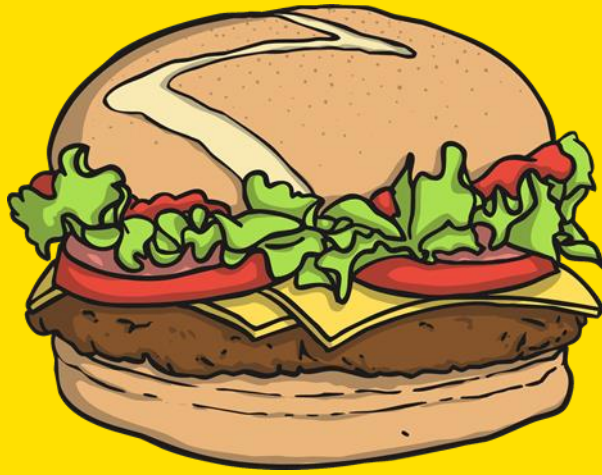
The name of the product.

A statement saying what the item is and what it is used for. Give a LOT of detail.

A catchy slogan; use alliteration, rhyming words and word play to make it memorable and fun!

Exaggerate all the positive points of your product using words such as 'best', 'cheapest' and 'most'.

Ask the reader questions that will make them think they would need the product and change their life e.g. Have you ever needed relief from the scorching sun?

Say why the reader should buy the product.

MATHS

10-4-10

1. 7535 x 5 =

2. Which % is the same as $\frac{2}{5}$

   2.5% 4% 25% 40% 80%

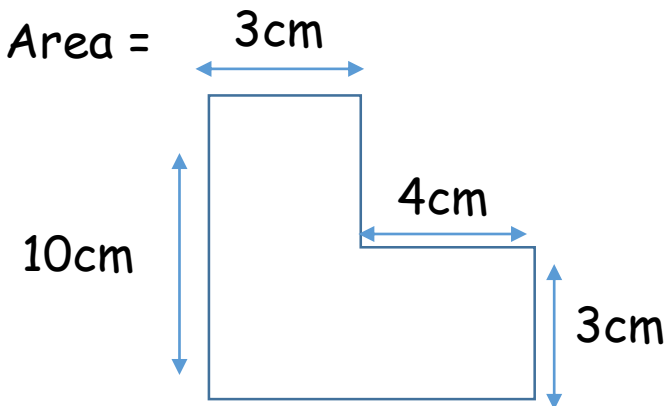3. What is 0.3 as a % and a fraction?

4. 54.2 + 23.9 =

5. 5^3

6. 4.73 – 1.74 =

7. 6893 + 432 =

8. 9^2

9. Multiples of 5 =

10. Area =

3cm

4cm

10cm

3cm

MATHS

<u>WALT: add decimals with a different number of decimal places.</u>

Maths this week continues on from the decimal work we did last week.

Use the following link to White Rose Maths Home Learning Yr.5 and watch the video Summer Term: Week 2: Lesson 3: Adding decimals with a different number of decimal places. (It doesn't matter that it says W/C 27th April, we are continuing on from last week).

https://whiterosemaths.com/homelearning/year-5/

The video explains the concept in various ways. You can pause, rewind or fast forward it at any time. You may like to have a go at the flashback 4 questions, at the beginning of the video, but you don't have to. There are questions for you to think about during the video but you don't have to write down the answers to these if you don't want to. There are also points in the video where you can pause it and then complete questions on the sheets or in your maths homework books.

If you prefer to watch all the video first and then attempt the questions on the following slides then that is fine too. However, if you look at the worksheet and feel confident to attempt without watching the video, then again that is fine. Remember you can use the answers (which are at the end of the presentation) to self-mark-if you've made lots of errors and you didn't watch all of the video-it is essential you watch it next time.

As we are not there to check your understanding throughout the lesson, instead of having challenges for you to move on to, we have used the stars slightly differently. You will see the question numbers which we'd like you to concentrate on. Start with the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to.

Questions 1-3 ☆

Questions 1-6 ☆☆

Questions 1-9 ☆☆☆

1 Ron is adding 1.4 and 2.53

He makes each number with counters.

Ones	Tenths	Hundredths
●	● ● ● ●	
● ●	● ● ● ● ●	● ● ●

a) What is the answer to Ron's calculation?

b) Explain your method to a partner.

c) Did you have to make an exchange? _____.

2 Work out the additions.

a)
```
    3 · 0   2
+   1 · 6
  _____
      ·
```

c)
```
      2 · 8
+   3 · 4   5
  _____
        ·
```

b)
```
    1   3 · 5
+       0 · 2   3
  _____
          ·
```

d)
```
        6 · 1   5
+   1   3 · 9
  _____
          ·
```

3 Filip is adding two numbers together.

He writes it as a column addition.

```
    1   3 · 8
+   1 · 9   5
  _____
    3 · 3   3
    1       1
```

a) What mistake has Filip made?

_____

_____

b) Use the column method to work out the correct answer.
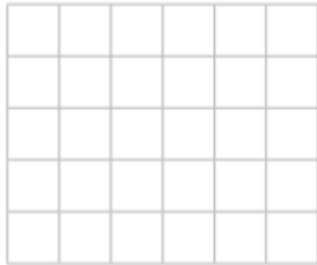
4 Use the column method to work out the additions.

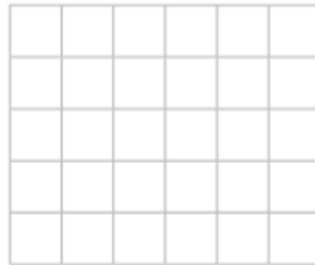a) 2.36 + 1.9   b) 14.82 + 3.7
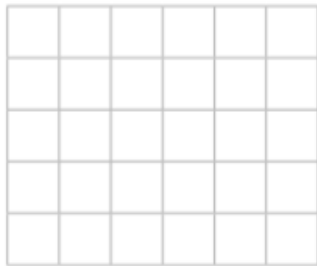
13

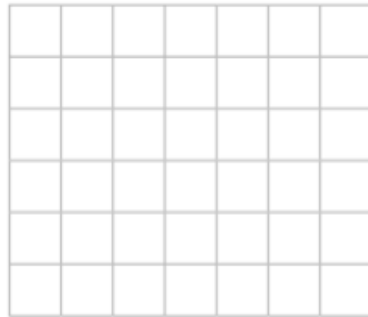**5** Use the column method to work out the additions.

a) 0.59 + 11.9

c) 0.591 + 1.73

b) 77.34 + 1.82

d) 3.2 + 1.84 + 0.931

6 Mr Hall drives from point A to point B, then on to point C.

103.6 km

72.5 km

B

C

A

What is the total distance that Mr Hall drives?

☐ km

7 Here are four number cards.

| 3.8 | 4.19 | 0.72 | 11.46 |

a) What is the greatest total you can make by adding two of the numbers?

Complete the calculation.
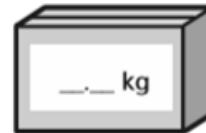
☐ + ☐ = ☐

b) What is the sum of the four numbers?

☐

8 Work out the missing digits.

a) __4.3 + 1__.37 = 39.67

b) 4.8__ + __.__ = 12.65

9 The total mass of the two boxes is 10.85 kg.

What could the mass of each box be?
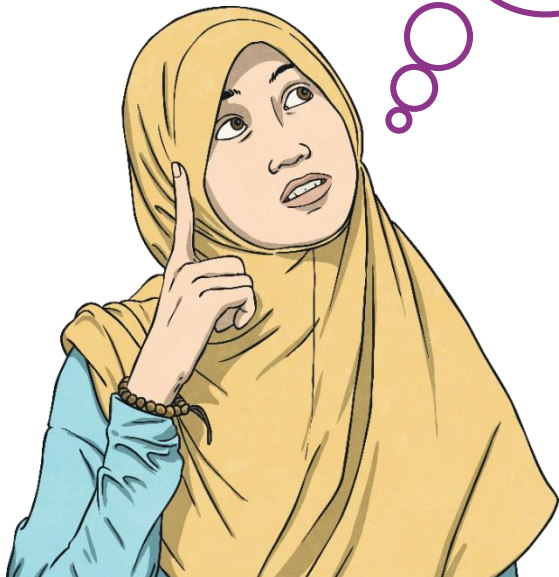
__.__ kg

__.__ __ kg

How many answers can you find?

PSHE

Today we are going to understand the importance of people having their own thoughts, feelings and opinions.

Is it OK to think and feel differently to other people?

What does 'being an individual' mean and why is this a good thing?

Take a moment to think about your answers to these questions.

Includes resources from twinkl.co.uk

Fitting In

When we are with our friends or people we do not know, it is human nature to want to 'fit in'. We like to feel we belong and part of belonging is having things in common with others in the group.

However, sometimes wanting to 'fit in' can actually make us do things we don't feel comfortable with; to behave in a certain way or say certain things. When this starts to happen, we are compromising our individual thoughts and values.

There are ways to feel we belong without needing to agree with everything others in the group say and without going along with things that go against what we believe, think or feel is right.

Today we will look at why being ourselves is important.

We are all unique – this makes the world an exciting place to live!

Includes resources from twinkl.co.uk

Thoughts, Opinions and Feelings

Do we all think and feel the same things?

Do we all hold the same opinions about things?

Why is this?

As we are all individuals, we all have our own thoughts, opinions and feelings. It is OK to think and feel differently to others – we are all unique! This should be celebrated!

We should respect the thoughts, opinions and feelings of others, even when they are different to ours.

Listening to and respecting the thoughts, opinions and feelings of others helps us to get to know and understand each other better and live and work together more happily.
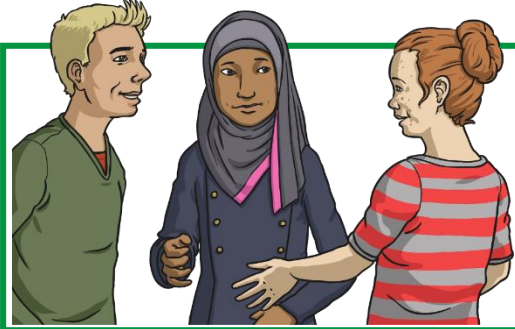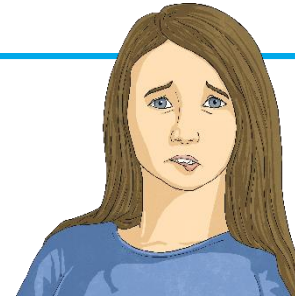
Includes resources from twinkl.co.uk

Thoughts, Opinions and Feelings

When we are around others who have similar thoughts and feelings, we can feel more comfortable and happy to express our own thoughts and feelings.

However, when we are with people whose thoughts and feelings are different to ours, we may not feel as comfortable expressing a different thought or feeling.

There are ways that we can express a different thought or feeling to someone at the same time as being respectful of their opinion.

Includes resources from twinkl.co.uk

Celebrating Me!

We are all unique; we have our own thoughts, opinions, feelings and interests. Being an individual is a good thing, it helps make the world an exciting place to live!

Draw a picture of yourself and write all the things which make you unique – celebrate you! You can use this template or just use a piece of paper.

Includes resources from twinkl.co.uk

Celebrating Me!

We are all unique; we have our own thoughts, opinions, feelings and interests. Being an individual is a good thing, it helps make the world an exciting place to live!

Draw a picture of yourself in the inner box and write all the things which make you unique in the outer box – celebrate you!

ANSWERS

10-4-10 ANSWERS

1. $7535 \times 5 =$ 37,675

2. Which % is the same as $\dfrac{2}{5}\dfrac{^{x20}}{^{x20}} = \dfrac{40}{100}$

 2.5% 4% 25% 40% 80%

3. What is 0.3 as a % and a fraction?
 30% $\dfrac{30}{100}$ $\dfrac{3}{10}$
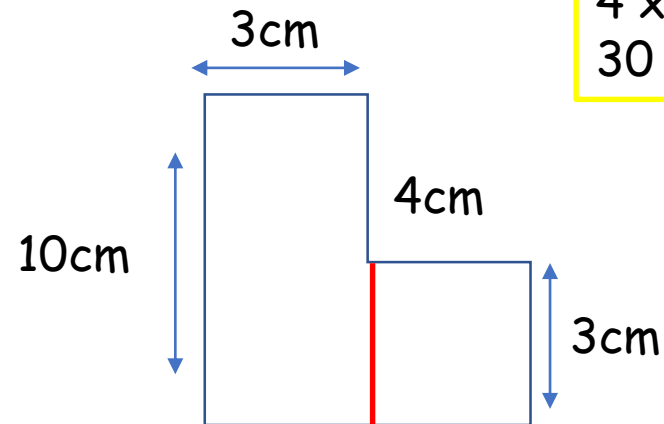
4. $54.2 + 23.9 =$ 78.1

5. 5^3 5x5x5 = 125

6. $4.73 - 1.74 =$ 2.99

7. $6893 + 432 =$ 7325

8. $9^2 =$ 81

9. Multiples of 5 = 5,10,15,20,25 etc.

10. Area = 42cm^2

3 x 10 = 30
4 x 3 = 12
30 + 12 = 42cm^2

3cm
4cm
10cm
3cm

21

White Rose Maths

Adding decimals with a different number of decimal places

1 Ron is adding 1.4 and 2.53

He makes each number with counters.

Ones	Tenths	Hundredths
●	● ● ● ●	
● ●	● ● ● ● ●	● ● ●

a) What is the answer to Ron's calculation?   **3.93**

b) Explain your method to a partner.

c) Did you have to make an exchange? **No**

2 Work out the additions.

a)
```
    3 · 0  2
  + 1 · 6
  ---------
    4 · 6  2
```

c)
```
    2 · 8
  + 3 · 4  5
  ---------
    6 · 2  5
        1
```

b)
```
    1  3 · 5
  + 0 · 2  3
  ---------
  1  3 · 7  3
```

d)
```
       6 · 1  5
  + 1  3 · 9
  ---------
  2  0 · 0  5
      1  1
```

3 Filip is adding two numbers together.

He writes it as a column addition.

```
    1  3 · 8
  +    1 · 9  5
  ---------
    3 · 3  3
       1   1
```

a) What mistake has Filip made?

He hasn't correctly lined up his numbers in the columns.

b) Use the column method to work out the correct answer.

```
    1  3 · 8
  +    1 · 9  5
  ---------
  1  5 · 7  5
         1
```

4 Use the column method to work out the additions.

a) 2.36 + 1.9

```
    2 · 3  6
  + 1 · 9
  ---------
    4 · 2  6
        1
```

b) 14.82 + 3.7

```
  1  4 · 8  2
     3 · 7
  ---------
  1  8 · 5  2
        1
```

5 Use the column method to work out the additions.

a) 0.59 + 11.9

```
    0 . 5  9
+  1 1 . 9
  1 2 . 4  9
      1
```

c) 0.591 + 1.73

```
  0 . 5  9  1
+ 1 . 7  3
  2 . 3  2  1
      1  1
```

b) 77.34 + 1.82

```
  7  7 . 3  4
+    1 . 8  2
  7  9 . 1  6
      1
```

d) 3.2 + 1.84 + 0.931

```
  3 . 2
  1 . 8  4
+ 0 . 9  3  1
  5 . 9  7  1
      1
```

6 Mr Hall drives from point A to point B, then on to point C.

72.5 km   103.6 km

A   B   C

What is the total distance that Mr Hall drives?

176.1 km

7 Here are four number cards.

| 3.8 | 4.19 | 0.72 | 11.46 |

a) What is the greatest total you can make by adding two of the numbers?

Complete the calculation.

11.46 + 4.19 = 15.65

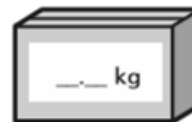**b)** What is the sum of the four numbers?

20.17

8 Work out the missing digits.

a) 2 4.3 + 1 5 .37 = 39.67

b) 4.8 5 + 7 . 8 = 12.65

9 The total mass of the two boxes is 10.85 kg.

What could the mass of each box be? Various answers.

_ . _ _ kg   _ . _ _ kg

How many answers can you find?